



## Communication

The student must be able to communicate effectively in verbal and nonverbal formats with a variety of individuals and professionals. These individuals could include clients, family members, and care providers, members of the health care or educational team, or other students. This communication could happen on an individual or group basis.

(Communication can consist of verbal and nonverbal methods including speech, writing, reading, and interpreting tables and graphs, and computer literacy).

## Intellectual

The student must be able to develop and refine problem-solving and critical reasoning skills that are crucial to the practice of occupational therapy. Intellectual abilities could include the ability to measure, calculate, reason, analyze, reflect and synthesize material from courses and other texts, journals, health records, client interviews and clinical observations to make decisions that reflect effective clinical judgment.

## Sensory and Motor Function

The student must elicit information from clients as well as provide direct occupational therapy services that could include, but are not limited to: self-care training, cognitive re-training, home management, work and community retraining, positioning techniques, functional mobility, transfers, range of motion and exercise techniques, assistive technology and cardiopulmonary resuscitations. The student must be able to maintain equilibrium, have sufficient levels of postural control, neuromuscular control, and eye-hand coordination, and to possess the physical and mental stamina to meet the demands associated with extended periods of sitting, standing, bending, crouching, moving and physical exertion required for satisfactory performance in clinical and classroom settings.

## Behavioral and Interpersonal Attributes

The student must possess the emotional skills required for full use of his or her intellectual abilities, the exercise of good judgment and the prompt completion of all responsibilities in the classroom setting as well as the clinical environment. The development of ethical, mature, sensitive effective and professional relationships with patients and members of the health care team is essential. Students must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of patients. Flexibility, compassion, empathy, integrity, effective interpersonal skills, and concern for others are personal qualities that are desired in health professionals. Students should also exhibit timeliness and resourcefulness to meet deadlines and to be successful in a variety of settings.

## ADDITIONAL INFORMATION

Fieldwork sites may have additional technical standards beyond those pertaining to the OTD curriculum. The Fieldwork site determines accommodations given during Fieldwork rotations. Students requesting accommodations are required to notify disabilities services and academic fieldwork coordinator prior to fieldwork placements.

A student seeking accommodations may do so at anytime. Complete information regarding the process of obtaining accommodations, as well as additional documentation that may be required, can be obtained from the Accessibility Resource Center office.

[Accessibility Resource Center](#) 563-333-6275, ARC@sau.edu, Cosgrove Hall, Lower Level, 518 W. Locust Street, Davenport, IA 52803